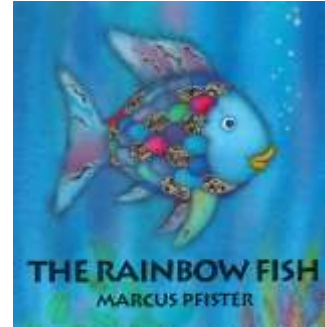


# K-2 Lesson Plan



*The Rainbow Fish* by Marcus Pfister

Oceti Sakowin Essential Understandings:

- OESU 1, Indicator 2 for K-2: Students are able to identify the interrelationships of people, places and the environment.
- OSEU 2, Indicator 1 for K-2: Students will be able to explain the values learned through stories.

Common Core State Standards:

- RLK.3, RL1.3, RL2.3: Characters, setting and major events in a story
- Speaking and Listening Standards 1-3 for K-2 Students

Introduction:

- Begin by talking about stories. Why do we tell stories? What kinds of things do we learn from stories? Do you have a favorite story?
- Share that we are going to watch as a story is read to us. Explain that sometimes we can learn really important things about life through stories, and in this story, Rainbow Fish is going to learn some important lessons.

Lesson:

- Read the story, *The Rainbow Fish*, together discussing as you go through the story. You could also watch the story being told by using this link: <http://www.storylineonline.net/the-rainbow-fish> (Please note also the additional activities that go with the story there.)
- Talk about the story. What are some things that Rainbow Fish learned? How did the Octopus help Rainbow Fish?
- Apply the story – One of the ways that people have learned for many years is by listening to stories. Rainbow Fish had something really special about himself that he was able to share with the world. What is something special about you that you could share with the world? Why is it good to share our gifts?

Possible Follow-Up Activities:

- Write a song or poem together about the special things about the students.
- Create posters using the Rainbow Fish sharing lessons the story teaches us.
- Use the story to help students understand the importance of sharing and friendship.