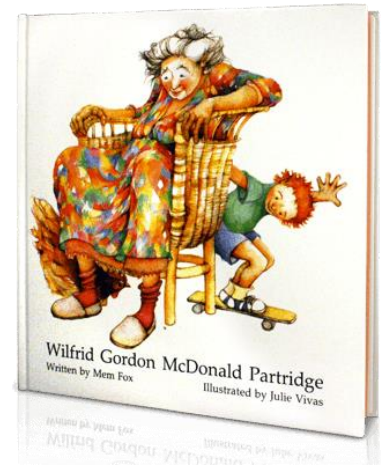


*Wilfrid Gordon McDonald Partridge* by Mem Fox

Oceti Sakowin Essential Understandings:

- OESU 5, Indicator 1 for K-2: Students are able to identify the characteristics of Oceti Sakowin culture.
- OSEU 6, Indicator 1 for K-2: Students will understand the passing of time through lineage.
- OSEU 6, Indicator 2 for K-2: Students are able to demonstrate knowledge of the fundamentals of a Winter Count.
- OSEU 6, Indicator 2 for 3-5: Students are able to demonstrate knowledge of the fundamentals of a Winter Count.



Common Core State Standards:

- RLK.6, RL1.6, RL2.6: Author and illustrator of a story
- RL3.1, RL4.1, RL5.1: Refer to text to ask and answer questions about a story
- SLK.2, SL1.2, SL2.2: Understanding of text presented orally or through media
- SLK.5, SL1.5, SL2.5: Add drawings to describe and add detail

Introduction:

- Begin by talking about memories. What are memories? Why are they important? What are some things that help us to remember?
- Share that we are going to watch as a story is read to us about a very special boy who helps a friend to remember.

Lesson:

- Share the story, *Wilfrid Gordon McDonald Partridge* by going to the following link: <http://www.storylineonline.net/wilfrid-gordon-mcdonald-partridge/>
- Discuss the story talking about Wilfrid Gordon, the kind of person he was, and also what he helped his friend to do.
- Begin to talk about memories and how we keep track of them.
- Introduce the idea of a Winter Count. View winter count images on the video and sing the Winter Count song, *Waniyetu Wowapi*: <https://www.dropbox.com/s/b7s2ym8q8mz9d79/WinterCount.mp4>
- Explain that we will be making a special kind. Each of us is going to create one picture that represents an important memory. (Time permitting, each class can create one image as a whole as well that the teacher will draw).
- Have students form a spiral holding their pictures and talk about how this would be an example of one kind of Winter Count. Discuss how difficult it must have been to have to summarize an entire year with one picture. Discuss how the pictures help us to remember.